

The Student's Reading Problems In Private School In Pematangsiantar

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Abstract

The aims of writing this paper is to explain the problems of students in reading and find the factors that influence high school students in reading English well. This study uses a qualitative descriptive method to describe in detail the students' difficulties in reading comprehension. To find out the results of the analysis that has been carried out and to describe the difficulties of students, the instruments that the researchers used in this study were observation, interviews, and documentation. The difficulties faced by students in reading are the number of difficult words, it is difficult to understand long words and sentences, they do not understand the main idea, they do not understand grammar, and it is difficult to conclude.

Keywords: *Reading, Difficulties in Reading, Student Problem*

A. Introduction

Reading is one of the skills that must be mastered by students, especially in private schools, because the purpose of reading is that students are expected to be able to understand the meaning of the text.

Students can also make conclusions from the text. However, in reality students' reading ability is still low. This can be proven by the fact at Pematangsiantar Teladan Private High School that students find it difficult to understand the text of reading books, especially English reading, because they have limited ability in reading comprehension. It is very difficult for them to read the words especially the many difficult words in English, and it is difficult to make conclusions about the text. This problem occurs because the level of students' vocabulary knowledge is low, the reading text in a foreign language is different from reading in the first language. Perhaps, the students have had a lot of reading experience in their first language. So, when reading English material, they need to consider several things:

Elements of language skills. In particular, when reading material in a foreign language, readers will find linguistic elements that are different from their first language. Difficulties in reading comprehension are urgent to learn because there are still many students who cannot understand the meaning of the text.

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Therefore, the researcher wants to conduct a study entitled "Reading Problems in Private Schools at Pematangsiantar Private High School"

LITERATURE REVIEW

The Definition of Reading

According to (Tarigan (1990:7) in Jaenal 2010) argues that reading is a process that is carried and used by readers who want to get the message delivered by the author through the medium of words or written language.

According to (Oka (1983:15) in Jaenal 2010) if viewed in terms of differences in scope, it can be distinguished three kinds of meaning to read: Understanding the first is a narrow sense, namely the sense that regards reading it as a process of written symbols recognition. Into this process included the recognition of words carefully, in a wide range, and quickly.

According David Nunan (1989:33) "Reading is not an invariant skill, that there are different types of reading skills that correspond to the many different purposes we have for reading". So, in the classroom, in students' reading activities, the writer is sure that they have many purposes, among others are to graduate from their school and to provide themselves with the knowledge to continue their studies whatever their purposes are. In order to achieve the goal, the comprehension ability in reading is needed.

According to Harmer (2007: 99) reading is useful for language acquisition. Provided that students more or less understand what they read, the more they read, the better they get at it.

The purpose of reading is one of the important aspects of reading that is often overlooked in effective reading. As a result, many readers, especially English readers, tend to generalize their strategies for all types of reading. It is not uncommon for a true learner to just get the main idea of a passage "stuck" in a struggle with difficult words that appear in his reading. others argue that reading, for any purpose, requires a precise understanding of the meaning of each word in the text. The negative impact is clear: the purpose of reading fails to be achieved, or if achieved, not in an efficient manner.

The purpose of reading is to find some information from the text. Every language teacher must be fully aware and understand that reading is a complex skill, which is complicated, which includes or involves a wider range of skills.

Definition of Problem

According to the Oxford Dictionary, a problem is something that is difficult to deal with or understand.

In everyday language, a problem is a question proposed solution, a matter stated for examination or proof. In each case, a problem considered to be a matter which is difficult to solve or settle, a doubtful case, or a complex task involving doubt and uncertainty.

B. Methods

Our journal uses the approach method, Qualitative Descriptive. Descriptive research that is collect data based on factors supporting the object research, then analyze the factors to look

for its role. Qualitative research is research that related to ideas, perceptions, opinions, trust of the person to be researched and all cannot be measured by numbers. In this case, the theory used in this research does not forced to get the full picture about a thing from a human point of view has been researched.

Qualitative Descriptive Method approach is a method data processing by analyzing the factors. Factors related to the object of research with more in-depth presentation of data on objects study. Informants in this study used the technique of purposive sampling, namely the technique of determining informants based on certain criteria or considerations. We appointed one informant, who was a student at SMA Teladan Pematangsiantar in order to find out what errors or difficulties were encountered when reading the English text. The selection of informants in this study was based on the first criterion is that the informant must search and use interviews and take a sample of some of the students who we also taught when conducting the field practice program atau SMA Teladan Pematangsiantar. The research was carried out without coercion by means of the user must state willing to be an informant.

C. Findings and Discussion

Based on the background of the problem above, reading has several things to be studied, reading process and reading difficulties. There are many difficulties related to reading : students have difficulty finding the main idea of the text, students have difficulty making inferences from the text, students have difficulty inferring the meaning of certain words from the context. The reason the researcher chose difficulty in reading was because many students could not understand what they read.

Based on the limitation of the problem above, the researcher formulated the research problem as follows: (1) What are the difficulties of students in reading Pematangsiantar Teladan Private High School, (2) How did the difficulty in reading occur, (3) Why did the difficulty in reading comprehension occur as they did? do?

The factors that cause reading difficulties based on our observations are the lack of vocabulary mastery and not having the habit of reading texts in English.

This is evidenced by as many as 50% of students at Pematangsiantar Exemplary Private High School stated that they had difficulties in reading the English text that we sampled when carrying out field experience practical activities there.

The results of this study also found that students had difficulty in reading English texts because they lacked interest and interest, lacked concentration and focus, and lacked mastery of strategies and methods of understanding English texts.

To learn any English, start with learning vocabulary and grammar, then read the full text with interesting and useful context. From the results of the study, we saw that most students at Pematangsiantar Teladan Private High School thought that reading English texts was very difficult because of the lack of vocabulary and English is a very foreign language for them.

The use of words in English in our society turns out to be more and more, even unconsciously they have made English a real substitute for Indonesian. This could be positive, indicating that the Indonesian people are "aware" of English. Unfortunately, without realizing some of the words that are often used, there are still many words that are read with incorrect pronunciation, it seems like students at Pematangsiantar Teladan Private High School are often make mistakes in English pronunciation as in the following video.

Wrong pronunciation:

- Palace
- Statues
- Called
- Church
- Louvre

And the way the students read the text in the video was not right or too fast.

Finding solutions to reading difficulties is very important. We believe that reading is an activity that cannot be separated in life. The greater the reading ability, the wider the insight, creativity, productivity and integrity a person has.

The difficulties experienced by students can be overcome by paying attention to the factors that influence them. Difficulty in Pronunciation. Vocabulary building, meaning, translation, topic paragraph will be easily overcome with proper learning so that it can help in learning reading.

Based on the results of observations we did at the Exemplary Private High School, we encountered problems in the process of learning to read English, and the results of our group discussion, provided a solution on how to make students at Exemplary High School more active in learning to read English.

- a. Never be lazy to read English text. have to read a lot of literature in English.
- b. Having to practice reading regularly means getting used to always practicing yourself anywhere you can practice yourself through a mirror.
- c. Create a comfortable and supportive environment. The first thing you have to fix is to improve the learning environment. You have to create a learning environment that is really comfortable and supportive to learn English. Don't let you study in an environment that actually makes you depressed
- d. Take advantage of games and social media. This is also one of the easiest ways to improve your English skills. Take advantage of all the social media you have to learn English. Facebook, Instagram, and Twitter account settings in English.
- e. Watching Western Movies and listening to Western songs, The advantages of learning English using songs can improve memory and understand vocabulary more effectively. With songs, it can also help to develop Pronunciation Skills with good intonation. Children will prefer English quickly because this way of learning will create a fun atmosphere and not feel bored. The tones contained in the song will make the mood happy too. Make the child comfortable and begin to be lulled by the tone and language conveyed. Learning English using songs is a quick way to learn English that will make your child feel happy and want to learn more.

D. Conclusion

English is the world language. almost every book, cellphone, laptop, uses English. so that we as prospective English teachers must be able to train students to have good English skills.

One of the skills in improving English is reading. And from the discussion above the writer can conclude that the problems faced by students in reading are, pronunciation, lack of vocabulary, and lacked mastery of strategies method of understanding English text and Difficulties faced by students in learning to read English due to lack of interest in learning English and not taking advantage of technological developments.

We made this research at Pematangsiantar Model Private High School, we also hope that it will be useful for people who read it and add insight to people who read it. And the author apologizes if there are mistakes in writing words and sentences that are not clear, easy to understand, and please don't take it to heart.

And we also hope that this writing can increase their motivation to read and achieve their goals in life, because we make this writing have a very deep meaning. Some of us can cover the fun and I thank you very much.

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